

Pupil premium strategy statement

School overview

Metric	Data
School name	RSA Academy
Pupils in school	1282
Proportion of disadvantaged pupils	39.4%
Pupil premium allocation this academic year	£369,325
Academic year or years covered by statement	2019-20 / 2020-21
Publish date	September 2020
Review date	January 2021
Statement authorised by	Claire Price
Pupil premium lead	Owen Morgan
Governor lead	Jo Goodman

Disadvantaged pupil performance overview for last academic year (19/20)

Progress 8	-0.22*
Attainment 8	39.61
Percentage of Grade 5+ in English and maths	28.3%
EBacc entry	8%
*Progress 8 figure is based on 2019 estimates and therefore does not take into account national performance this year, which is not being published by the DfE.	

Strategy aims for disadvantaged pupils (20/21)

Aim	Target	Target date
Progress 8*	-0.22	Sept. 21
Attainment 8	45	Sept. 21
Percentage of Grade 5+ in English and maths	30%	Sept. 21
EBacc entry	13%	Sept. 21
*Progress 8 figure will be calculated for the first time using KS2 scaled scores, and therefore A8 estimates do not exist for these scores currently.		

Teaching priorities for current academic year

Measure	Activity
Priority 1	Implement a recovery curriculum that addresses students' gaps in skills and knowledge.
Priority 2	Improve the quality of teaching and learning for disadvantaged students, focusing particularly on improving their oracy skills and developing a rich vocabulary.
Barriers to learning these priorities address	The gaps in knowledge and skills due to the gap in school from COVID-19,
Projected spending	£92331

Targeted academic support for current academic year

Measure	Activity
Priority 1	Embed targeted reading interventions (Accelerated Reader) to develop reading skills for disadvantaged students in KS3.
Priority 2	Conduct PASS survey with all students to identify wider needs (attitude to learning, school, homework, ability to self-regulate) to inform intervention and support
Barriers to learning these priorities address	Poor reading skills that is a barrier to students' progress. Low self-esteem and resilience impacts on students' confidence to access learning.
Projected spending	£184,663

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve the attendance of disadvantaged students Improve the learning habits of students
Priority 2	Identify the barriers to parental engagement at parent events and modify the accessibility including opportunities for online and remote engagement,
Barriers to learning these priorities address	Low parental engagement in their students' learning results in lower school attendance and for disadvantaged students.
Projected spending	£92331

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that enough time is given to the professional development of staff to develop of oracy skills in the classroom.	Oracy development made a high priority in the teaching and learning strategy and protected time for staff professional development.
Targeted support	Time for staff to deliver targeted reading intervention	Assistant Principal and librarian assigned time to plan and deliver intervention
Wider strategies	Engaging families facing the most challenging circumstances	Working with wider agencies to engage in outreach work. Dedicated personal in school to engage families.

Review: last year's aims and outcomes

Aim	Outcome
Progress 8 (-0.5)	Achieved at -0.22, this was 0.28 above the target
Attainment 8 (41.67)	Not achieved at 39.61, this was 2.06 below the target
Percentage of Grade 5+ in English and maths (21%)	Achieved at 28.3%, this was 7.3% above the target
Ebacc entry (6%)	Achieved at 8%, this was 2% higher than the target